

PROFESSIONAL LICENSURE DIVISION[645]

Adopted and Filed

Pursuant to the authority of Iowa Code section 147.76, the Board of Speech Pathology and Audiology hereby amends Chapter 300, “Licensure of Speech Pathologists and Audiologists,” and Chapter 303, “Continuing Education for Speech Pathologists and Audiologists,” Iowa Administrative Code.

The amendments remove outdated language addressing examination requirements and update and clarify the continuing education requirements for renewal.

Notice of Intended Action was published in the Iowa Administrative Bulletin on February 5, 2014, as **ARC 1314C**. A public hearing was held on February 25, 2014, from 8 to 8:30 a.m. in the Fifth Floor Board Conference Room 526, Lucas State Office Building, Des Moines, Iowa. No public comment was received on the proposed amendments. These amendments are identical to those published under Notice.

These amendments were adopted by the Iowa Board of Speech Pathology and Audiology on March 12, 2014.

After analysis and review of this rule making, no impact on jobs has been found.

These amendments are intended to implement Iowa Code sections 147.34, 154F.3, and 22C.2.

These amendments will become effective on May 7, 2014.

The following amendments are adopted.

ITEM 1. Amend subparagraph **300.3(4)“b”(3)** as follows:

(3) Results of the ~~National Teacher Praxis~~ Examination.

ITEM 2. Amend rule 645—300.5(147) as follows:

645—300.5(147) Examination requirements. The examination required by the board shall be the ~~National Teacher Praxis~~ Examination in speech pathology or audiology. This examination is administered by the Educational Testing Service. ~~The applicant should contact the nearest accredited college or university for the time and place of the examination.~~

300.5(1) The applicant has full responsibility for making arrangements to take the ~~National Teacher Praxis~~ Examination in speech pathology or audiology and for bearing all expenses associated with taking the examination. The applicant also has the responsibility for having the examination scores sent directly to the board from the Educational Testing Service.

300.5(2) No change.

ITEM 3. Amend paragraph **300.6(1)“f”** as follows:

f. Results of the ~~National Teacher Praxis~~ Examination.

ITEM 4. Amend paragraph **300.6(2)“f”** as follows:

f. Results of the ~~National Teacher Praxis~~ Examination.

ITEM 5. Amend rule **645—300.9(147)**, numbered paragraph “4,” as follows:

4. Shows evidence that the ~~National Teacher Praxis~~ Examination scores have been sent directly from the examination service to the board;

ITEM 6. Amend subparagraph **300.17(3)“b”(3)** as follows:

(3) Verification of passing the ~~National Teacher Praxis~~ Examination (NTE) ~~for Speech Pathology or Audiology in speech pathology or audiology~~ within the last two years prior to application for reactivation.

ITEM 7. Rescind the definition of “Continuing education” in rule **645—303.1(147)** and adopt the following **new** definition in lieu thereof:

“*Continuing education*” means a planned individual learning experience or activity that is directly related to the sciences or contemporary clinical practice of audiology, speech-language pathology and speech-language-hearing science and whose content and focus are beyond the basic preparation required for entry into the professions. These activities result in improving, adding to, or positively changing the knowledge and skills of the licensee to improve the safety and welfare of the public.

ITEM 8. Rescind the definition of “Independent study” in rule ~~645—303.1(147)~~.

ITEM 9. Amend subrule 303.2(3) as follows:

303.2(3) Hours of continuing education credit may be obtained by ~~attending and participating participation~~ in a continuing education program or activity. ~~These hours must be in accordance with these rules.~~ Such programs and activities may take place individually or in group settings including in-person conferences, journal readings, teleconferences, videoconferences and online programs or activities as long as such programs and activities meet the criteria specified in the definition of continuing education in rule 645—303.1(147).

ITEM 10. Rescind subrule 303.3(1) and adopt the following **new** subrule in lieu thereof:

303.3(1) General criteria. A continuing education program or activity that meets all of the following criteria is appropriate for continuing education credit if the continuing education program or activity:

- a. Meets the definition of continuing education as defined in rule 645—303.1(147);
- b. Is conducted by individuals who have specialized education, training and experience by reason of which said individuals should be considered qualified concerning the subject matter of the program. At the time of audit, the board may request the qualifications of presenters;
- c. Fulfills state program goals, objectives, or both; and
- d. Provides proof of attendance to licensees in attendance including:
 - (1) Date(s), location, course title, presenter(s);
 - (2) Number of program contact hours; and
 - (3) Certificate of completion or evidence of successful completion of the course provided by the course sponsor.

ITEM 11. Amend subparagraph **303.3(2)“a”(1)** as follows:

(1) Basic communication processes. Information (beyond the basic licensure requirements) applicable to the normal development and use of speech, language, and hearing, i.e., anatomic and physiologic bases for the normal development and use of speech, language, and hearing; physical bases and processes of the production and perception of speech, language, and hearing; linguistic and psycholinguistic variables related to normal development and use of speech, language, and hearing; and technological, biomedical, engineering, and instrumentation information which would enable expansion of knowledge in the basic communication processes. ~~Any computer course used for continuing education must involve the actual application to the communicatively impaired population.~~

ITEM 12. Amend subparagraph **303.3(2)“a”(3)** as follows:

(3) Related areas. Study pertaining to the understanding of human behavior, both normal and abnormal, as well as services available from related professions which apply to the contemporary practice of speech-language pathology/audiology, e.g., theories of learning and behavior; services available from related professions that also deal with persons who have disorders of communication; information from these professions about the sensory, physical, emotional, social or intellectual states of child or adult; ~~and other areas such as general principles of program management, professional ethics, clinical supervision, counseling; and interviewing.~~

Unacceptable subject matter includes personal development, human relations, collective bargaining, and tours. While desirable, these subjects are not applicable to the licensees’ skill, knowledge and competence as expressed in Iowa Code section 272C.2, paragraph “g.” Such courses will receive no credit toward the minimum 30 hours required for license renewal.

ITEM 13. Amend paragraph **303.3(2)“b”** as follows:

b. A licensee may elect to take the ~~National Teacher Praxis~~ Examination in speech pathology or audiology in lieu of earning continuing education credits. The licensee shall have the results of the examination sent to the board by the agency administering the examination.

ITEM 14. Rescind paragraph **303.3(2)“c”** and adopt the following **new** paragraph in lieu thereof:

c. A licensee may present professional programs which meet the criteria in this rule. Two hours of credit will be allowed for each hour of newly developed presentation material. A course schedule or brochure must be maintained for audit.

ITEM 15. Adopt the following new paragraph **303.3(2)“f”**:

f. A maximum of 16 hours of continuing education credit may be earned per biennium by participation in continuing education programs and activities which meet the criteria in this rule and which are completed through journal readings, teleconference or videoconference participation, and online program participation. In addition, such programs and activities must include a posttest that the participant must pass in order to receive continuing education credit.

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EDITOR’S NOTE: For replacement pages for IAC, see IAC Supplement 4/2/14.